



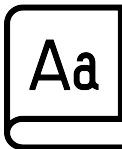






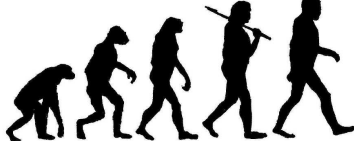







"Social Sciences"		Public	Geography	Montessori	History	
	GRADE	AGE			AGE	
	Myself My Needs The World Around me	1 st	4-8		 Learns how time is represented on a time line.	6-7
	People as members of groups. Roles and responsibilities. Different environments of the world. How we obtain the things we need and want.	2 nd	5-8		 Does experiments which show the natural phenomena of the earth.	6-11
	Cultures of different communities. A city. Los Angeles, present and history.	3 rd	6-9		 How long has man been on the earth vs. age of the earth. Creation of the universe and the earth.	6-9
	History and geography of California. Comparative cultures - Japan, Mexico, etc. Modern California.	4 th	7-11	 Dynamic geography: Climatology Our solar system: Solar energy & the earth; Movements of the earth and their consequences; The hydrosphere and its phenomena. Work of the wind and water. Mountains and how they are formed	 History of the earth from creation to the appearance of man. Ways man his satisfied his needs.	7-11 6-12
	United States history and geography. People and changing events in U.S. today.	5 th	9-12	 Economic geography: Fundamental needs of man Trade to satisfy the fundamental needs; World trade; Trade inside a country; Trade inside a state; Trade inside a city "A Shoemaker"; Does it to survive. Provides shoes for others.	 History of man through discovering the improvements man has made in satisfying his needs.	8-12
	World geography and history of Western European civilization. Societies of the modern world. Preserving the world's resources. Shaping a peaceful future.	6 th		 Child is exposed to the great things that man, from the earliest time man was on earth, has done for us to make our life better.	9-12	

