

PARENT NEWSLETTER



Happy February!

www.mehermontessori.org

february 17





NEWS



We ask all children to be at school by 8:15 a.m. Why bring your child on time?

1. You get the most for your money. You give your child the best opportunity to progress academically, to more deeply understand the work shown to him and enough time to practice with the materials.
2. You set a good example for life about the importance of being on time to your child.
3. The first hours of the day in the classroom tend to be the time that the children work with the greatest concentration. This is when their minds are free from the distraction of the activities of the day.
4. When your child comes into the classroom late, this is a disturbance to the children who have already settled down to do their work.
5. Coming to school late can give a message to your child that school is not important and it does not matter when you arrive.



School Shirt Day

Taxes

Don't forget! **Every last Friday of the month**, is Meher's School Shirt Day! We hope to have 100% participation so that every class can have a party.



Some parents' tax situation permits them to deduct some or all of the money they pay to the School as child care expense. If you are able to do this, you will need the School's tax I.D. number, which is **95-3193683**.



Mrs. Rivera's Class

January slipped by fast and the month of February came in swiftly like the wind. February is the shortest month of the year and the month of love! It is a day to display and express love and affection thru kindness. It is a great day to celebrate with our family members and friends. This month's colors are red and pink. Our classroom has been decorated with bright red paper hearts. The staircase going down to our classroom has been lined with a wreath of hearts and tissue papers of red, pink, white and purple. On Valentine's Day, the students exchanged gifts, candy, flowers and/or valentine cards.

There are several colorful events for this month. We recently had our festive "Chinese and Lunar New Year" Party! A week before the party, I read a book on celebrating the Chinese New Year to the children in

our circle time. This book includes the preparation of food, cleaning of houses and the customs to be followed. There were plenty of food; eggrolls, fried rice, Chinese buns, orange chicken (everybody's favorite), chow mein, fruit platters and some Korean and Vietnamese dishes and desserts to mention a few. As always our parents, grandparents, visiting family friends and relatives were present to help during lunch and make the party run smoothly. The children were so happy eating lunch with their family. I am so proud of our children; they were well-behaved and followed the rules of the classroom during food distribution. Most of the children were left to stay with us in class because their parents had to go back to work.

Our classroom is always busy with the children working on lessons in language and math.



Older children are busy with tasks given them at the start of the class in the morning and before the end of class in the afternoon. These tasks are simply preparing the snack table as early as 9:00 a.m. cleaning it up at 10:30 a.m. Sweeping the classroom floor is always an eye catching activity to all our older children; they got used to seeing and maintaining the classroom in order and organized. Straightening the materials and dusting some shelves before we line up after class became a habit of some older children in our class. These day to day activities in the classroom are also performed by our children in their home as parents tell me. Parents are pleased and happy; and so are we their teachers in class. This task then escalates to the lessons given them in the four areas of learning in the primary level. Older children are busy with reading puzzle words, sequencing stories, sentences and the function of words. Younger children are coming along in their own pace of learning and as always, adore and follow the good progress of the older children. They love to work on the rug in the practical life, sensorial and math areas. The



use of our blackboards is rampant to these children especially in the morning. I do pray that these children would continue to be inspired and happy on what they are learning at present and would be persistent, patient and continue to love the knowledge that they have attained.

We talked about the President's Day and the responsibilities that a President does. There are two great Presidents in the U.S.A. that are being honored every third Monday in February; these are President Abraham Lincoln and George Washington. In the past, people celebrated Washington and Lincoln's birthdays separately, but now it is common for the two holidays to be combined into one. Not only is President's Day an opportunity to remember Washington and Lincoln, it is also a time to celebrate character traits we value in all our American leaders; honesty, patriotism, diplomacy, diligence, compassion, integrity and intelligence, to name a few. President's Day also provides opportunities for our children to learn how they can apply leadership qualities and skills in their everyday lives.

A special thank you to my two

very good, artistic, organized and hard working assistants; Mrs. Suh and Ms. Bayon. They guide, help in the discipline and smooth the flow for lessons I give to the children but at the same time show their love and care by enforcing the values and rules set in class for the children to follow. To you ladies, "saludo!" God bless you always.

School Shirt once again will be this Friday, February 24th. Once again, please help your children wear their School Shirt on that day. We continuously make it to a 100%. I am confident that through unity we will make it once again. Last but not least; Parent Night will be this Thursday, February 23rd from 6:30 to 7:30 in the evening in your child's classroom. Important topics geared towards the guidance on making your child excel in his studies, implementing Montessori at home. Please come!

With love and service,
Mrs. Rivera
Mrs. Suh
Ms. Bayon



"To collect one's forces, even when they seem to be scattered and when one's aim is only dimly perceived- this is a great action and will soon or later bring forth fruits."

—Maria Montessori



**ABRAHAM LINCOLN AND
GEORGE WASHINGTON**



**HAPPY
CHINESE AND KOREAN
NEW YEAR!**

Mrs. Roque's Class

The Month that Was

We had lots of exciting things happening at school. We celebrated the Chinese Lunar New Year with a big bang towards the end of January. We did the Dragon/Lion dance courtesy of Jorge Alcalá's family who donated the masks to the school. Thank you so much for sharing. The children took turns dancing around, playing instruments and singing a special song we learned. We are indeed grateful to all the parents who contributed food and decorations for our sumptuous lunch and those who helped with the clean-up afterwards. It was a real treat.

On February 4th, we had our public Open House. There was a great turn-out of visitors who came and visited our classrooms. Thank you to: Melissa Gills's mom, Juliet Diaz's dad, and Kaelyn Tam's mom and the other parents who shared their Montessori experience and showed our visitors around. I also got to meet the families of our two new children to the classroom: Matthew Yip and Bella Alcalá.

Matthew and Bella were welcomed warmly by the children and helped them adjust well by showing them our classroom routines.

This month we will talk about friendship and the ways we can show how we can be a good friend by being: gentle, respectful, loving, helpful, kind, patient, enthusiastic and polite.

The children also made postcards to mail to their families, so by the time you read this; you may have already received them. They were also busy making Valentine crafts and artwork, together with

the staff, to decorate our classroom.

The children enjoyed celebrating Valentine's Day on the 14th. Once again, thank you to all the parents for bringing special snacks on that day.

Looking Ahead

On **February 23rd**, is our **Parent Night** (from 6:30-7:30 pm). Please plan to come. Our topic for that evening will be **"Being a Montessori Parent (How you can apply the Montessori Principles At Home)!"**. We will talk about practical things you can do at home to



help your child have an easier transition from the home to the school and vice versa. The discussions during this evening hopefully address the question parents often ask:

What can we do at home to help our child?

Getting To School on Time

Why is this important for your child and to the other children? This issue needs to be addressed because it just doesn't affect your child but everyone else in the classroom.

According to Dr. Montessori, there should be three hours of uninterrupted work in the classroom. An adult's concept of work is different from that of the child. To quote Montessori: "The child teaches us that work is not a virtue, not an effort that man is forced to make, it is not the need to earn a livelihood. Work is man's fundamental instinct. The child's work of **self-construction**".

The child has a need to repeat and to complete activities which are suitable to his stage of development, without interruptions. This can only be achieved if they come in early. When the work session has already begun, there is always that possibility of disruption to the whole class, especially if the child coming in late does not feel comfortable and has difficulty connecting because everyone else



is already engaged in a task.

"The mind takes some time to develop interest, to be set in motion, to get warmed up into a subject to attain a state of profitable work. If there is interruption, not only the period of profitable work is lost, but the interruption produces an unpleasant sensation which is identical to fatigue. The joy of the child is the joy of achievement. The achievement, however trivial to the adult, gives a sense of power and independence to the child. When he has completed a special unit of cycle of activity, the accomplishment makes him happy." (Montessori, Maria. What You Should Know About Your Child, pp.135-136).

Let's all work together. Our children need our cooperation to help them develop into being the best they can be.



Till Next Time,

Mrs. Roque, Ms. Mills, Ms. Kulwicki,
and Ms. Martinez



Curriculum News**Class News**

Rafaela's birthday was February 21 so we had our special ceremony that day for her.

The Middle School prepared a slideshow for the elementary classes about healthy eating. They encouraged all the students to have a balanced diet and put fruits and veggies on half of their plate.

Ms. Tenold's parents visited the class for a day. The children had prepared poems that they read aloud, and they enjoyed playing the education game Earthopoly together which my parents gave them as a gift.

February 14 was a day of excitement! We celebrated Valentine's Day and our 100% School Shirt Day win with a pizza party, salad from our garden, and fruit parfaits from one student. The students have been making Valentine's crafts with Mrs. Gonzalez to decorate the room, and they

We are learning about the presidents because of President's Day and Lincoln's birthday. We've had two groups do presentations on this topic so far, and one group is planning a Going Out to the California African American

Museum to learn more about Lincoln, slavery, and African American history. Two girls went to the His Lai temple in Hacienda Heights for another

Going Out to learn about and celebrate Chinese culture, after having researched and observed the Chinese New Year holiday in class with a big feast.

Several students have been interested in things like leaves, roots, and worms. They like to go in the outside garden areas and look at the plants and observe how the roots hold the trees and bushes upright, how some roots grow up fences, and how soil gets attached to the roots. From here, they are introduced to the concept of



A VISIT FROM MS. TENOLD'S PARENTS



erosion and how plants help prevent erosion of land. They use charts to see this idea in pictures, and they get to see it first-hand too by exploring outside in the garden in front of our classroom.

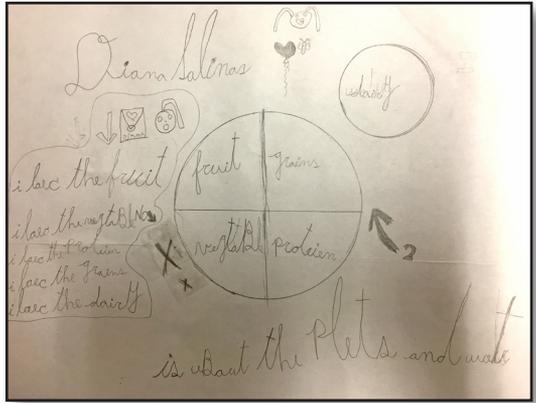
A science work that has been popular lately is called "Passing From Liquid to Solid and Vice Versa". Under supervision, our little scientists boil a pot of water and put a lid on top. Then they wait a few minutes and carefully check under the lid to see what happened. They find water on the lid! This helps them understand evaporation, and that the cold temperature of the lid causes the vapor to change back to a liquid.

Calendar News

We have Parent Night on February 23 from 6:30-7:30 pm for Meher Parents to come and see their child's classroom and learn more about the curriculum.

School Shirt Day is February 24. Thanks for your participation!

Ms. Tenold



BALANCED DIET



SCIENCE EXPERIMENT



Ms. Strand's Class

February is here and the classroom is all abuzz. The classroom president for this month is Vanessa Artiga, and Vice President is Jordan Calderon. They planned a Valentine's Party, and cooked burgers and fries for a special luncheon.

In the past month, lots of exciting work has taken place. From graphing linear equations, to studying the formation of mountains, to discovering the formula for volume of solids, to creating color wheels, to examining the viscosity of liquids, as well as lots and lots of writing; the class has been keeping very busy.

One highlight has been the creation of a book club that a group of students and I started on Friday afternoons. With a purpose of igniting a love for reading, discovering new books, and enjoying sharing what we are reading with one another, the

Meher BookClub is a hit. Our club meetings include bringing a log of the pages read during the school week, speaking to the group about characters, setting, and summarizing the story, all while enjoying some hot tea and a little baked treat.

We celebrated Chinese New Year by making dumplings and boba fruit smoothies in the class. The food turned out delicious! We



HAPPY CHINESE NEW YEAR

also studied the work of Martin Luther King Jr., and listened to his "I Have a Dream" speech in its entirety.

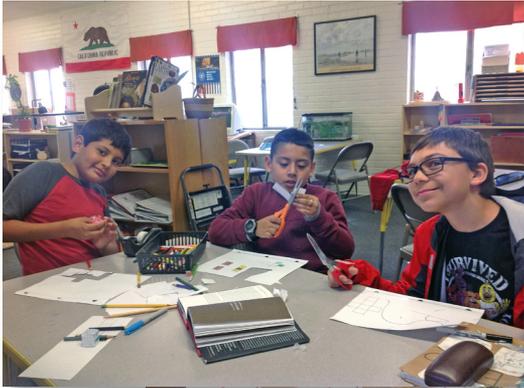
Thanks to all the students and parent volunteers who came to the

Meher Open House, we appreciate your support! The students were incredible tour guides to perspective parents, and I could tell just how impressed the parents were with their poise and confidence.

Happy Early Spring!

- Ms. Strand

**PREPARING FRIES
FOR
VALENTINE'S PARTY**



Mr. Mindes' Class

Hello all! In this shortest month of the year, the students have focused their attention on writing text summaries and finalizing their extended, semester-long, elective projects that were due this month. So, it's been a yin and yang kind of month. Anyway, take as long as you want to read this short list of some of things the students have been up to in February.

In Language Arts, as I mentioned, we started summarizing, which is a skill the students can use to clearly and succinctly describe a reading assignment to a classmate who didn't do the assignment, or, and more in line with our actual purpose, to improve students' reading comprehension. We have also continued to investigate text structures, as another way to increase comprehension, and, additionally, to offer student's templates to help with their own reports, essays, and stories.

In Mathematics, the 8th graders are in the last leg of their work with exponents and exponential equations and will be starting (and finishing) their study of logarithms in early to mid March. The seventh graders, soon completing their work with ratios, will move on to working with algebraic concepts and rational numbers.

In science, the students are continuing their study of Newton's Laws. In one activity the students are asked to determine which one of Newton's laws explains why something occurs, or is necessary. For instance, one question Mr. Holmes posed to the students was "Why do you need a seat belt according to Newton?" It's the Law of Inertia in case you are interested, or in case one of your kids ask!

Below are a few thoughts from the students ...



Nathan Martinez

Photography Elective

In the beginning of the semester, I started thinking about an elective and decided on the one thing I love to do, photography. On Tuesday, January 17, I began taking a class at the Los Angeles center of Photography. Once I am finished with the six session class, I will begin shooting photos for my elective on Graffiti in Los Angeles, Boyle Heights architecture and landscapes and pictures for Alyssa's elective on Chicano's Study.



Jackie Gonzalez

Fundraising for Yosemite

This spring we're planning to go to Yosemite with the 6th graders.

The trip is expensive, and we don't want to miss out on the experience of being able to go to a national park, so we've started fundraising to help us go on the trip. We hope that you come and support us!



Alyssa Walldez
Ramona Convent

Recently, I went to Ramona Convent for my interview. I was very nervous, although everyone was so kind and welcoming. I guess I was nervous because I want to get accepted and that's the only school I see myself going to for high school. Now that the interview is over, I am so relieved! I'm waiting nervously for the acceptance letter, which gets mailed out early March. I can't wait!



Alysa Hurlic
Writing Elective

For the past few months I have

been working on a short story for my elective.

Below is the beginning of my short story. Please enjoy.

"Wait!" Shouted a girl of about 6, her thick, wavy black hair complemented her piercing blue eyes and deathly pale skin.

"Come on!" I yelled, and turning back I saw a fire brewing from within the forest near the girl. "JASMINE!" I shouted. Then I saw behind her a figure wearing a black cloak with scars along his face, holding something in his hand.

All of a sudden I woke up screaming from my sleep in the middle of the night. Confused, I looked around in disbelief that I was just sleeping, feeling it was to real to be a dream. "Who was that girl?" I questioned.



Kyla McIntyre
Swift Playgrounds

Swift playgrounds is an app that allows kids and adults to understand the basics of coding. We're learning things like how to move objects around the screen. Our teacher is Mr. Page.



ALTADENA NEWS

FEBRUARY EVENTS

Last Month – I would like to start by thanking former Meher student, Sophie Chertkow for her families' generous donation of a 30(ish)" flatscreen TV! Her mom read last month's newsletter with my request for a TV and emailed to say they had one they could give us.

Parent Night
– On Thursday, February 23rd Meher Montessori Altadena will have its annual Parent Night. It will be from 7:00-8:30pm. This year I will focus on the Sensorial materials in the classroom. This is for parents only please. Childcare will not be provided.

In The Classroom – As most parents of Montessori students know, it is the sound a letter makes, not its name, that children learn in the classroom. This helps the child to develop his/her reading and writing skills as he/she learns to sound out

words phonetically. However, as it is a kindergarten state standard to be able to identify the 26 alphabet letters by name, my graduates are now working with several different materials to strengthen the associations between name and sound, uppercase and lowercase and print versus cursive. Many of these are paper materials that I put together for them to use with existing Montessori materials, as well as to further develop their ability to abstract the answers. They are doing very well on all fronts.

All the children this year have developed a real sense of unity. They are constantly pairing up to work together, help each other, master lessons together, checking one another's work and observing their peers work on new lessons. It is non-stop and it is Montessori at



its best. The pictures in the month's newsletter reflect just a few snapshots of what happens here all day every day.

Speaking of unity, we have spent a good deal of this month talking about Black History Month, which tied in seamlessly from last month's MLK talks. We have been reading books and reflecting (as much as children of this age can reflect) about how everybody is just as good as anybody else. It is not the color of our skin, the shape of our eyes, or the curl of hair that matters. It is what is on the inside that counts. Hearts filled with love and kindness are what matters. I have made sure to include books that celebrate the beauty in our uniqueness as well.

Sadly, we did not achieve 100% participation for School Shirt Day in January. There will be no cooking activity for February. Hopefully all the children come to school with their shirts on Friday, February 24th. If they do, March's cooking activity will be Irish Soda Bread, one of my favorite things to make with the children.

Next Month – As of press times, the class had not yet celebrated

Valentine's Day or President's day. Look for those topics to be covered in March's newsletter.

Also coming in March is High Tough High Tech. We are finalizing a date for them to come to give a "Wild Weather" interactive presentation to the class. Last year they did our well-received "Bubble Blast" presentation.

Until Next Month,

Mrs. Wildhaber
Miss McCray & Ms. Avila



THERE'S NO SCHOOL LIKE THE KITCHEN
THE WALL STREET JOURNAL, FEBRUARY 6, 2017

— BY LORRAINE ALLEN

**COOKING HELPS KIDS LEARN, APPRECIATE DIFFERENT CULTURES
AND REFINE THEIR MOTOR SKILLS.**

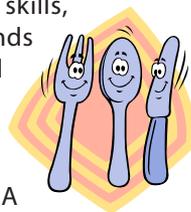


My husband and I cook daily for our 8-year-old daughter because, like 15 million other Americans (an estimated two children per classroom), she has food allergies. For our daughter, this ritual is inspiring and educational. She loves helping out—rolling dough, mixing sauces—and creating her own dishes, from tarts to homemade linguine. At age 6 she opened her own allergy-friendly bakery. I'm no gourmet chef, but I spent much of my own childhood helping my grandmother in the kitchen, a lucky thing, I now know.

As our child grows, I've come

to realize that helping in the kitchen develops far more than basic cooking skills. Children gain countless crucial developmental skills, and because they absorb these lessons in a hands-on, playful way, they are immediately engaged without parental nagging.

For toddlers, the kitchen is a perfect place to hone their gross and fine motor skills, using their hands to wash and peel produce, stir sauce, or dig out a measure of flour or pinch of salt. A



preschooler will gain important cognitive skills from sorting forks and spoons, matching lids on sippy cups, and avoiding a hot stove.

Curious elementary school children can practice literacy skills when they decipher ingredient labels and recipe directions. As they create dishes more independently, they learn about nutrition, natural sciences and health. They sharpen math skills by weighing, measuring, adding, subtracting and multiplying ingredients. And in contrast to a classroom, after all those measurements, they can have their cake and eat it, too—at least a fraction of it.

At any age, and especially for children with dietary restrictions, the kitchen is a scientific laboratory. Are eggs off the menu because a child is at risk of anaphylaxis? Not a problem. Mix white vinegar with baking soda, and watch it instantly foam up and fizzle. Stir this magical concoction into cake or muffin batter as an egg replacement, and you'll get the same light, moist results.

Cooking opens minds to different ideas and cultures. Our travel options are limited by food allergies, but recently our daughter suggested going around the world from our stove. After homemade Italian pizza, we hit China to prepare pork and ginger dumplings in shiitake broth. Next,

we experimented with Mexican carnitas followed by a Moroccan tagine.

While preparing meals, children observe and assist caregivers as they stir boiling liquids, use oven mitts (or forget to), and adjust flames. In today's sterilized world, there is no place like the kitchen, where delectable things come together from dangerous tools such as fire and electric blenders, used routinely and calmly.

Parents today cover sharp corners and install baby gates. We want to keep our children safe, but the world cannot be padded and children must learn to manage danger to thrive. The kitchen provides a controlled space to sharpen and wield blades without fanfare or panic or elbow pads. A place where children learn from experience, by example, and by engaging their senses, and food can be safely prepared and enjoyed.

The kitchen fosters close connections, promotes self-sufficiency. Maybe best of all, when we learn to prepare food, we also learn to feed ourselves and others better. We improve our health, in addition to our knife skills. At the start and end of any day, the kitchen offers a life full of flavor, no matter the challenges.

Ms. Allen writes a blog at MixPlayEat.com.

Hello Meher parents and friends,

February being the month to celebrate love, I will celebrate my love for Montessori Education. I feel blessed to have been introduced to Montessori not just for reason of career but for helping me to become a better parent to my three daughters. It taught me to respect the infinite potential in my children and that my role was not just to care for them and teach them but more importantly to make sure I gave them opportunities over and over again for discovery and so that they themselves could free that potential. I learned to get out of their way so that they were able to find their own powers and all the hidden possibilities that lied within them and not always try to fix things for them. I learned to not over speak but show by example not only how to do things but how to treat others. My Montessori training really opened my eyes to the importance of the early years of human development and growth and to understand that this is where we need to start for the betterment of our world. I learned to follow the child and observe so as to clearly understand when I needed to help instead of being a hindrance.

Letting children go free and helping them to become more and more independent is sometimes a very hard thing for adults to do and accept. But that is truly what our job is. And that is never more apparent then in a Montessori classroom. The role of a Montessori guide is to prepare an environment of beauty and for discovery, to assist and guide and observe but not to interfere. I encourage parents to learn more about bringing Montessori into your home. Please attend Parent Night on Thursday, February 23 to learn more on this from our teachers.

A couple of more things of importance and on helping us to help your child. Attendance is very important for the success of your child in their Montessori classroom. Chronic absence is very disruptive to a child's development of concentration and love of work. Also, chronic tardiness affects the child and the classroom. Class begins at 8:15 and we ask everyone to respect the classroom and have their child at school on time.

We see a dramatic difference in student progress when children are at school regularly for the entire three hour uninterrupted work period in the morning. Those minutes missed turn into hours missed. Those hours missed turn into days missed which then turn into weeks missed.

If you join your child for lunch on occasion, we ask you to please respect the rules of the classroom during your time at school. The children learn to be very independent and become very capable of managing lunch time. Please do not feed your child, have them sit on your lap or clean up after them. Accompanying them on occasion during meal time is a wonderful thing but when a parent veers from the rules it becomes very disruptive.

The next few months will be very busy months at Meher. Graduate parents please remember to schedule observation of the class that your child will be graduating to. You can contact either myself or Mrs. Chavez to schedule the observation.

*Peace and love to you all.
Adela Muñoz*



**A SPECIAL NOTE FROM THE BOYS & GIRLS CLUB OF
WEST SAN GABRIEL VALLEY**



**BOYS & GIRLS CLUB
OF WEST SAN GABRIEL VALLEY**

Officers

Raymond K. Cheng, AIA
Cedars-Sinai Medical Center
Chair

Ericka V. Smith
Monterey Park Hospital
Treasurer

Selina S. Chi
Los Angeles Community College District
Immediate Past Chair

Philip A. Cohen
AHSIC Healthcare
Past Chair

Board of Directors
Danny K. Chan
East West Bank

Julie Dell'Aquila Hernandez
Young & Market Company

Lindsay Ehlers
Gary E. Migard Foundation

Joe Emory
Hot Topic & Hot Topic Foundation

Tina Hwang
East West Bank

Roger Licht
Licht & Licht

Judy Mak
Star East Travel & Tour, Inc.

Hy Ngo, MD
San Gabriel Medical Center

Allen Peng
Cathay Bank

Christopher Puzio, CFP
Kaplan Financial

Robert J. Riewerts, MD, F.A.A.P
Southern California Kaiser Permanente Medical Group

Danny Salazar
Monterey Park Police Department

Steve Stoico
J&S Food Sales, Inc. a Taco Bell Franchisee

Samuel Swabb
Diamond Development Group

Jennifer Vides
PBS SoCal

Mark Wong
Bank of the West

Lifetime Members

Michael Eng

Kenneth T. Sim, MD

Wesley Tanaka

Irwin Wong

Josephine Yeh

Mauricio Zavala

Chief Executive Officer
JR Dzubak

December 29, 2016

Adela Munoz
Meher Montessori School
2009 S. Garfield Avenue
Monterey Park, CA 91754



Thank you!

Dear Adela,

Boys & Girls Club of West San Gabriel Valley would like to thank you for your recent in-kind contribution of toys donated and collected by Meher Montessori School toy drive valued at \$500 in support of our Club Holiday Party.

As you know, for the past 44 years, Boys & Girls Club of West San Gabriel Valley has provided positive programs and activities for youth in this community, helping them to become productive and self-sufficient individuals.

Our quality programs consist of both researched-based and evidence-based curriculums which focus on growing our Club members through Academic Success, the development of Character & Citizenship, as well as the formation of Healthy Lifestyles. Every day we see the positive impact we have on our children at the Club!

Ask any child here and they will tell you that because of the positive relationships they've formed at the Club they consider this a "second home." Please know that you are an important part of this family!

Once again, on behalf of our more than 4,034 youth, thank you for believing in our mission to positively impact and transform this community through the development of our youth. Together, we are providing positive guidance and support— one amazing child at a time!

Sincerely,

JR Dzubak
Chief Executive Officer

Tax I.D. 95-2782501

Fair Market Value:
\$500

Contribution:
Toys donated and collected

Serving Baldwin Park, Boyle Heights, La Puente, Monterey Park, Alhambra, Montebello and Surrounding San Gabriel Valley Communities
328 S. Ramona Ave. Monterey Park, CA 91754 | Tel: 626.573.2831 | Fax: 626.573.0437 | www.wsgbvc.org